

Minnesota Sexuality Education Resource Review Panel

Summary of Panel Review

Review Date – April 2009

How AIDS Works (1996)

Format:	Curriculum
Target Audience:	Stated audience: Grades 4 - 6 Recommended by panel: Grades 4-6
Cost:	\$5.00
Distributor:	ETR Associates 4 Carbonero Way, Scotts Valley, CA 95066 • 1-800-321-4407 • www.ctr.org

The Minnesota Sexuality Education Resource Review Panel **Does not recommend** use of this Curriculum for the following reasons and with the following reservations:

Review Summary:

According to ETR Associates *How AIDS Works* was developed to provide age-appropriate activities to promote children's understanding of how AIDS work and general background information about HIV. The objectives are accomplished by providing detailed instruction, content summaries, student worksheets and family homework. This resource also includes a section on discussing sensitive topics (including death, drugs and sexuality) with children.

The panel **does not recommend** the *How AIDS Works* for the following reasons:

- The curriculum does not differentiate between HIV and AIDS.
- Information is outdated.
- Curriculum was text heavy.

The panel appreciates the following elements of *How AIDS Works*

- Information that was included about germs.

Overall, the panel **does not recommend** the *How AIDS Works* for use as a sexuality education resource.

Assessment Criteria	Mean Score (1-5)	Additional Information
Information is medically accurate and presented using the correct terminology	1.8	<ul style="list-style-type: none">• Material is out of date• Sections are inaccurate. For example, information about life expectancy of those living with HIV and information about drug therapy.
Focuses on clear health goals: prevention of STI, HIV and/or pregnancy	2.7	<u>This resource focused on:</u> HIV/STI
Does the material guide participant or learner to acquire new skills?	2.3	<u>The panel acknowledges that this resource guides the participant/learner to acquire the following skills</u> <ul style="list-style-type: none">• Decision making• Health self-management
Does this resource address multiple	2.2	<u>According to the panel, this resource addresses the</u>

factors affecting sexual behaviors		<u>following factor(s) that affect sexual behaviors(s):</u> <ul style="list-style-type: none"> • Knowledge, including knowledge of sexual issues, HIV, other STI and pregnancy (including methods of prevention) • Perception of HIV risk • Communication with parents or other adults about sex, condoms or contraception • Self-efficacy to avoid STI/HIV risk and risk behaviors
Create a safe social environment for youth to participate	2.1	<ul style="list-style-type: none"> • Material would not provide a safe environment to a young person, if they have HIV/AIDS
Employs instructionally sound teaching methods and activities that engage learners	2.8	<u>The panel recognizes that the following elements are present in this resource as a way to engage learners:</u> <ul style="list-style-type: none"> • Short lectures • Class discussions • Small group work • Worksheets • Homework assignments to talk with partner or other adults • Question boxes
Target audience	5 – 6 grades <u>Other</u> - 4 grade	<u>The panel feels that the following people group and/or demographic area were considered in this resource:</u> Rural Urban Suburban
Culturally and developmentally appropriate	2.3	<ul style="list-style-type: none"> • Resource is too generalized and leaves out a lot of essential concepts about HIV and transmission
Organization of resource	2.5	<u>The panel finds the resource:</u> <ul style="list-style-type: none"> • Covers topics in a logical sequence • Is well organized with clear and thorough instructions • Requires more than minimal assembly and significant preparation time is required
Facilitation Skills Required How knowledgeable and skilled must the facilitator be to use this resource effectively?		<ul style="list-style-type: none"> • Requires leader with strong content knowledge and group skills
Presentation Quality How appealing is the resource, e.g, up-to-date graphics, appealing to look at, easy to read, etc.	1.9	<ul style="list-style-type: none"> • Curriculum is dense, too much text and few graphics
Overall Recommendation		<ul style="list-style-type: none"> ▪ Recommend Highly - 0 ▪ Recommend - 0 ▪ Recommend with Reservations - 1 ▪ Reject - 15

Review Summary of *How AIDS Works* (1996)