

Minnesota Sexuality Education Resource Review Panel

Summary of Panel Review

Review Date – June 2009

Misunderstood (2009)

Format: DVD and Lesson Plan

Target Audience: Stated audience: No Audience Stated
Recommended by panel: Grades 10 - 12

Cost: \$89.00

Distributor: Scenarios USA

80 Hanson Place Suite 305, Brooklyn NY 11217 • 718.230.5125 • www.scenariosusa.org

The Minnesota Sexuality Education Resource Review Panel **Does not recommend** use of this video for the following reasons and with the following reservations:

Review Summary:

Nine students working collaboratively in a program at their school wrote the **Misunderstood** video as part of the annual Scenarios USA “What the REAL DEAL” writing contest. The story follows twin brothers as they depend on one another to survive and as they struggle to deal with rivalry that sparks once they realize they are attracted to the same young woman. Scenario USA, says that **Misunderstood** examines masculinity by addressing family, relationships, decision-making and rites of passage. **Misunderstood** can be viewed online and lesson plans can be downloaded for free online.

The panel **does not recommend** the use of *Misunderstood* for the following reasons:

- Video lacked focus, point of view and consistent theme. Masculinity theme was poorly executed.
- Video and study guide are a mismatch.

The panel appreciates the following elements of *Misunderstood*:

- Video is very open-ended and could possibly generate excellent discussion with strong facilitation.
- Study guide had useful activities.

Overall, the panel **does not recommend** *Misunderstood* for use as a sexuality education resource.

Assessment Criteria	Mean Score (1-5)	Additional Information
Information is medically accurate and presented using the correct terminology	N/A	
Focuses on clear health goals: prevention of STI, HIV and/or pregnancy	1.9	<u>This resource focused on:</u> Relationships and Growth and development
Does the material guide participant or learner to acquire new skills?	1.7	<u>The panel acknowledges that this resource guides the participant/learner to acquire the following skills</u> <ul style="list-style-type: none"> • Problem solving/Conflict resolution • Decision making
Does this resource address multiple factors affecting sexual behaviors	1.4	<u>According to the panel, this resource addresses the following factor(s) that affect sexual behaviors(s):</u> <ul style="list-style-type: none"> • The panel unanimously agreed this resource does not address factors to affect sexual behavior
Create a safe social environment for youth to participate	2.4	<ul style="list-style-type: none"> • Facilitator would need to work to insert clear themes and not rely on materials to get point across and to create a safe environment
Employs instructionally sound teaching methods and activities that engage learners	2.2	<u>The panel recognizes that the following elements are present in this resource as a way to engage learners:</u> <ul style="list-style-type: none"> • Short lectures • Class discussions • Small group work • Role plays • Problems-solving activities
Target audience	10 – 12 grades	<u>The panel feels that the following people group and/or demographic area were considered in this resource:</u> <ul style="list-style-type: none"> • Race/Ethnicity: African American and Latino • Urban
Culturally and developmentally appropriate	2.9	<ul style="list-style-type: none"> • Resource is not inappropriate, but not really useful either
Organization of resource	1.9	<u>The panel finds the resource:</u> <ul style="list-style-type: none"> • Does not cover topics in a logical sequence • Is not well organized with clear and thorough instructions • Requires more than minimal assembly and significant preparation time is required
Facilitation Skills Required How knowledgeable and skilled must the facilitator be to use this resource effectively?		<ul style="list-style-type: none"> • Requires leader with strong content knowledge and group skills
Presentation Quality How appealing is the resource, e.g, up-to-date graphics, appealing to look at, easy to read, etc.	3.1	<ul style="list-style-type: none"> • Video looks good, but seems as though adults were cast as teens, which is awkward
Overall Recommendation		<ul style="list-style-type: none"> ▪ Recommend Highly - 0 ▪ Recommend - 2 ▪ Recommend with Reservations - 6 ▪ Reject – 8