

**Minnesota Sexuality Education Resource Review Panel**

Summary of Panel Review

**Review Date – September 2008**

**Tales From A Teen Clinic (2003)**

**Format:** DVD/VHS (28 Minutes)  
**Target Audience:** Stated audience: High School  
Recommended by panel: 10<sup>th</sup> - 12<sup>th</sup> Grade  
**Cost:** \$149.00

**Distributor:** Pyramid Media

P.O. Box 1048, Santa Monica, CA 90406 • 310-453-9083 • [www.pyramidmedia.com](http://www.pyramidmedia.com)

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The Minnesota Sexuality Education Resource Review Panel **Does not recommend** use of this video for the following reasons:

**Review Summary:**

**Tales From a Teen Clinic** is a 28-minute documentary that focuses on the work of two teen sexual health clinics located in Southern California. The video shows discussions between adolescent patients and peer counselors of the clinic on abstinence, contraceptive use, pregnancy, and sexually transmitted infections.

The panel **does not recommend** **Tales From a Teen Clinic** for the following reasons:

- Shares many negative views of sexual health and behaviors
- Lacks medically accurate facts
- No clear goals or specific information set out

The panel appreciates the following elements of **Tales From a Teen Clinic**:

- Visually appealing and up to date
- Youth narrative is realistic and relatable

Overall, the panel **does not recommend** **Tales From a Teen Clinic** for use as a sexuality education resource.

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<b>Assessment Criteria</b>	<b>Mean Score (1-5)</b>	<b>Additional Information</b>
Information is medically accurate and presented using the correct terminology	1.8	<ul style="list-style-type: none"><li>• Information given was not medically accurate and was presented as fact.</li></ul>
Focuses on clear health goals: prevention of STI, HIV and/or pregnancy	2.1	<u>This resource focused on:</u> HIV/STI & Pregnancy
Does the material guide participant or learner to acquire new skills?	1.3	<u>The panel acknowledges that this resource guides the participant/learner to acquire the following skills</u> <ul style="list-style-type: none"><li>• Health self-management</li></ul>

Does this resource address multiple factors affecting sexual behaviors	2.2	<p><u>According to the panel, this resource addresses the following factor(s) that affect sexual behaviors(s):</u></p> <ul style="list-style-type: none"> <li>• Personal values about sex and abstinence</li> <li>• Attitude towards condoms (including perceived barriers to their use)</li> <li>• Perception of peer norms about sex and perception of peer sexual behavior</li> <li>• Intention to abstain from sex or to restrict frequency of sex or number of sexual partners</li> <li>• Intention to use a condom</li> </ul>
Create a safe social environment for youth to participate	2.0	<ul style="list-style-type: none"> <li>• Youth narrative is good and relatable, but content not effective for goals of the study guide.</li> <li>• Not a safe environment for GLBT youth and/or youth who choose to continue being sexually active.</li> </ul>
Employs instructionally sound teaching methods and activities that engage learners	1.3	<p><u>The panel recognizes that the following elements are present in this resource as a way to engage learners:</u></p> <ul style="list-style-type: none"> <li>• Class discussions</li> <li>• Role plays</li> </ul>
Target audience	10 – 12 grades	<p><u>The panel feels that the following people group and/or demographic area were considered in this resource:</u></p> <ul style="list-style-type: none"> <li>• Race/Ethnicity: Caucasian, African-American &amp; Latino</li> <li>• Urban</li> <li>• Suburban</li> </ul>
Cultural & developmentally appropriate	1.8	
Organization of resource	1.6	<p><u>The panel find that the resource:</u></p> <ul style="list-style-type: none"> <li>• Does not covers topics in a logical sequence.</li> <li>• Is not well organized with clear and thorough instructions .</li> <li>• Requires more than minimal assembly and significant preparation time is required.</li> </ul>
Facilitation Skills Required How knowledgeable and skilled must the facilitator be to use this resource effectively?		<ul style="list-style-type: none"> <li>• Requires leader with strong content knowledge and group skills.</li> </ul>
Presentation Quality How appealing is the resource, e.g, up-to-date graphics, appealing to look at, easy to read, etc.	2.5	<ul style="list-style-type: none"> <li>• Video was visually appealing and up to date.</li> <li>• Music was distracting and repetitious.</li> </ul>
<b>Overall Recommendation</b>		<ul style="list-style-type: none"> <li>▪ <b>Recommend Highly - 0</b></li> <li>▪ <b>Recommend - 0</b></li> <li>▪ <b>Recommend with Reservations - 1</b></li> <li>▪ <b>Reject - 13</b></li> </ul>

Review Summary of *Tales From A Teen Clinic* (2003)